



PUBLIC SCHOOL DARBHANGA
SESSION (2020-21)
CLASS-VII
MATHEMATICS
SIMPLE EQUATIONS

1. Set up equations and solve them to find the unknown numbers in the following cases:

- (a) Add 4 to eight times a number; you get 60.
- (b) One-fifth of a number minus 4 gives 3.
- (c) If I take three-fourths of a number and add 3 to it, I get 21.
- (d) When I subtracted 11 from twice a number, the result was 15.
- (e) Munna subtracts thrice the number of notebooks he has from 50, he finds the result to be 8.
- (f) Ibenhal thinks of a number. If she adds 19 to it and divides the sum by 5, she will get 8.
- (g) Anwar thinks of a number. If he takes away 7 from $\frac{5}{2}$ of the number, the result is 23.

2. Solve the following:

- (a) The teacher tells the class that the highest marks obtained by a student in her class is twice the lowest marks plus 7. The highest score is 87. What is the lowest score?
- (b) In an isosceles triangle, the base angles are equal. The vertex angle is 40° . What are the base angles of the triangle? (Remember, the sum of three angles of a triangle is 180°).
- (c) Sachin scored twice as many runs as Rahul. Together, their runs fell two short of a double century. How many runs did each one score?

3. Solve the following:

- (i) Irfan says that he has 7 marbles more than five times the marbles Parmit has. Irfan has 37 marbles. How many marbles does Parmit have?
- (ii) Laxmi's father is 49 years old. He is 4 years older than three times Laxmi's age. What is Laxmi's age?
- (iii) People of Sundargram planted trees in the village garden. Some of the trees were fruit trees. The number of non-fruit trees were two more than three times the number of fruit trees. What was the number of fruit trees planted if the number of non-fruit trees planted was 77?
- (iv) Solve the following riddle:

I am a number,	Tell my identity! And
Take me seven times over	add a fifty! You still
To reach a triple century	need forty

ANSWER KEY

1. Set up equations and solve them to find the unknown numbers in the following cases:

a. Add 4 to eight times a number; you get 60.

Solution:-

Let us assume the required number be x
Eight times a number = $8x$

The given above statement can be written in the equation form as,

$$= 8x + 4 = 60$$

By transposing 4 from LHS to RHS it becomes $- 4$

$$= 8x = 60 - 4$$

$$= 8x = 56$$

Divide both side by 8, Then

we get,

$$= (8x/8) = 56/8$$

$$= x = 7$$

b. One-fifth of a number minus 4 gives 3.

Solution:-

Let us assume the required number be x
One-fifth of a number = $(1/5) x = x/5$

The given above statement can be written in the equation form as,

$$= (x/5) - 4 = 3$$

By transposing $- 4$ from LHS to RHS it becomes 4

$$= x/5 = 3 + 4$$

$$= x/5 = 7 \text{ Multiply}$$

both side by 5, Then we

get,

$$= (x/5) \times 5 = 7 \times 5$$

$$= x = 35$$

c. If I take three-fourths of a number and add 3 to it, I get 21.

Solution:-

Let us assume the required number be x
Three-fourths of a number = $(3/4) x$

The given above statement can be written in the equation form as,

$$= (3/4)x + 3 = 21$$

By transposing 3 from LHS to RHS it becomes - 3

$$= (3/4)x = 21 - 3$$

$$= (3/4)x = 18$$

Multiply both side by 4, Then we get,

$$= (3x/4) \times 4 = 18 \times 4$$

$$= 3x = 72$$

Then,

Divide both side by 3,

$$= (3x/3) = 72/3$$

$$= x = 24$$

d. When I subtracted 11 from twice a number, the result was

15. Solution:-

Let us assume the required number be x Twice

a number = 2x

The given above statement can be written in the equation form as,

$$= 2x - 11 = 15$$

By transposing -11 from LHS to RHS it becomes 11

$$= 2x = 15 + 11$$

$$= 2x = 26$$

Then,

Divide both side by 2,

$$= (2x/2) = 26/2$$

$$= x = 13$$

e. Munna subtracts thrice the number of notebooks he has from 50, he finds the result to be 8.

Solution:-

Let us assume the required number be x Thrice

the number = 3x

The given above statement can be written in the equation form as,

$$= 50 - 3x = 8$$

By transposing 50 from LHS to RHS it becomes - 50

$$= - 3x = 8 - 50$$

$$= -3x = -42$$

Then,

Divide both side by -3,

$$= (-3x/-3) = -42/-3$$

$$= x = 14$$

f. Ibenhal thinks of a number. If she adds 19 to it and divides the sum by 5, she will get 8.

Solution:-

Let us assume the required number be x

The given above statement can be written in the equation form as,

$$= (x + 19)/5 = 8$$

Multiply both side by 5,

$$= ((x + 19)/5) \times 5 = 8 \times 5$$

$$= x + 19 = 40$$

Then,

By transposing 19 from LHS to RHS it becomes - 19

$$= x = 40 - 19$$

$$= x = 21$$

g. Anwar thinks of a number. If he takes away 7 from 5/2 of the number, the result is 23.

Solution:-

Let us assume the required number be x 5/2 of

the number = (5/2) x

The given above statement can be written in the equation form as,

$$= (5/2) x - 7 = 23$$

By transposing -7 from LHS to RHS it becomes 7

$$= (5/2) x = 23 + 7$$

$$= (5/2) x = 30$$

Multiply both side by 2,

$$= ((5/2) x) \times 2 = 30 \times 2$$

$$= 5x = 60$$

Then,

Divide both the side by 5

$$= 5x/5 = 60/5$$

$$= x = 12$$

2. Solve the following:

(a) The teacher tells the class that the highest marks obtained by a student in her class is twice the lowest marks plus 7. The highest score is 87. What is the lowest score? Solution:-

Let us assume the lowest score be x From the question it is given that, The highest score is = 87

Highest marks obtained by a student in her class is twice the lowest marks plus 7 = $2x + 7$ 5/2 of the number = $(5/2)x$

The given above statement can be written in the equation form as, Then,

$$= 2x + 7 = \text{Highest score}$$

$$= 2x + 7 = 87$$

By transposing 7 from LHS to RHS it becomes -7

$$= 2x = 87 - 7$$

$$= 2x = 80$$

Now,

Divide both the side by 2

$$= 2x/2 = 80/2$$

$$= x = 40$$

Hence, the lowest score is 40

(b) In an isosceles triangle, the base angles are equal. The vertex angle is 40° . What are the base angles of the triangle? (Remember, the sum of three angles of a triangle is 180°).

Solution:-

From the question it is given that,

We know that, the sum of angles of a triangle is 180° Let base angle be b

Then,

$$= b + b + 40^\circ = 180^\circ$$

$$= 2b + 40 = 180^\circ$$

By transposing 40 from LHS to RHS it becomes -40

$$= 2b = 180 - 40$$

$$= 2b = 140$$

Now,

Divide both the side by 2

$$= 2b/2 = 140/2$$

$$= b = 70^\circ$$

Hence, 70° is the base angle of an isosceles triangle.

(c) Sachin scored twice as many runs as Rahul. Together, their runs fell two short of a double century. How many runs did each one score?

Solution:-

Let us assume Rahul's score be x Then,
Sachin scored twice as many runs as Rahul is $2x$ Together, their runs fell two short of a double century,

$$= \text{Rahul's score} + \text{Sachin's score} = 200 - 2$$

$$= x + 2x = 198$$

$$= 3x = 198$$

Divide both the side by 3,

$$= 3x/3 = 198/3$$

$$= x = 66$$

So, Rahul's score is 66

And Sachin's score is $2x = 2 \times 66 = 132$

3. Solve the following:

(i) Irfan says that he has 7 marbles more than five times the marbles Parmit has. Irfan has 37 marbles. How many marbles does Parmit have?

Solution:-

Let us assume number of Parmit's marbles = m From the question it is given that,

Then,

Irfan has 7 marbles more than five times the marbles Parmit has

$$= 5 \times \text{Number of Parmit's marbles} + 7 = \text{Total number of marbles Irfan having}$$

$$= (5 \times m) + 7 = 37$$

$$= 5m + 7 = 37$$

By transposing 7 from LHS to RHS it becomes -7

$$= 5m = 37 - 7$$

$$= 5m = 30$$

Divide both the side by 5

$$= 5m/5 = 30/5$$

$$= m = 6$$

So, Permit has 6 marbles

- (ii) **Laxmi's father is 49 years old. He is 4 years older than three times Laxmi's age. What is Laxmi's age?**

Solution:-

Let Laxmi's age to be = y years old

From the question it is given that,

Lakshmi's father is 4 years older than three times of her age

$$= 3 \times \text{Laxmi's age} + 4 = \text{Age of Lakshmi's father}$$

$$= (3 \times y) + 4 = 49$$

$$= 3y + 4 = 49$$

By transposing 4 from LHS to RHS it becomes -4

$$= 3y = 49 - 4$$

$$= 3y = 45$$

Divide both the side by 3

$$= 3y/3 = 45/3$$

$$= y = 15$$

So, Lakshmi's age is 15 years.

- (iii) **People of Sundargram planted trees in the village garden. Some of the trees were fruit trees. The number of non-fruit trees were two more than three times the number of fruit trees. What was the number of fruit trees planted if the number of non-fruit trees planted was 77?**

Solution:-

Let the number of fruit trees be f . From the

question it is given that,

$3 \times$ number of fruit trees + 2 = number of non-fruit trees

$$= 3f + 2 = 77$$

By transposing 2 from LHS to RHS it becomes -2

$$= 3f = 77 - 2$$

$$= 3f = 75$$

Divide both the side by 3

$$= 3f/3 = 75/3$$

$$= f = 25$$

So, number of fruit tree was 25.

- (iv) **Solve the following riddle:**

I am a number,

Take me seven times over

To reach a triple century

Tell my identity! And

add a fifty! You still

need forty!

Solution:-

Let us assume the number be x .

Take me seven times over and add a fifty = $7x + 50$

$$\begin{aligned}\text{To reach a triple century you still need forty} &= (7x + 50) + 40 = 300 \\ &= 7x + 50 + 40 = 300 \\ &= 7x + 90 = 300\end{aligned}$$

By transposing 90 from LHS to RHS it becomes -90

$$\begin{aligned}&= 7x = 300 - 90 \\ &= 7x = 210\end{aligned}$$

Divide both side by 7

$$\begin{aligned}&= 7x/7 = 210/7 \\ &= x = 30\end{aligned}$$

Hence the number is 30.